

Promotion Lesson ~ Graphic Organizer

Name: _____

Directions: Follow the directions for each section. At the end, you will draft a claim statement arguing whether the evidence points to promotion or retention.

Directions: Log on to PowerSchool to look for final grades in each of the below classes, for 1st and 2nd Quarter. record your grades, then move on to the next section.			
ACADEMIC	1st Quarter Grade	2nd Quarter Grade	Reflection
Advisory <i>(Seminars & Advisory Work)</i>			<u>Gamble's Policy on Retention:</u> If you earn 2 F's in 2 (or more) of your core classes (<i>classes w/ a * next to them</i>), you are eligible for retention.
Language Arts*			
Social Studies*			
Math*			<u>Evidence for Academic Promotion:</u> Does the evidence in this section back up a promotion or a retention? <i>Circle one:</i> Promotion Retention
Science*			
Specials 1	_____ - ____ (Name of class) (Grade)	_____ - ____ (Name of class) (Grade)	
Specials 2	_____ - ____ (Name of class) (Grade)	_____ - ____ (Name of class) (Grade)	

BEHAVIOR	1st Quarter	2nd Quarter	Reflection
Tardy to Class	Never, rarely, 1x/week, 2+/week	Never, rarely, 1x/week, 2+/week	<u>Evidence for Behavior Promotion:</u> Have you demonstrated that you understand Gamble's behavior expectations? Does the evidence in this section back up a promotion or a retention? <i>Circle one:</i> Promotion Retention
# of After School Interventions and/or Friday Night Schools			
# Of Removals/ Suspensions			
Need behavior corrections from adults...	Never, rare, at times, often, every day	Never, rare, at times, often, every day	
Overall my behavior has been....	Excellent- I do what I'm supposed to do 100% of the time, a role model for others Pretty Good- I've made mistakes, but can be depended on to do the right thing most of the time Needs Improvement- I did not demonstrate that I know how to follow the rules and expectations the majority of the time	Excellent- I do what I'm supposed to do 100% of the time, a role model for others Pretty Good- I've made mistakes, but can be depended on to do the right thing most of the time Needs Improvement- I did not demonstrate that I know how to follow the rules and expectations the majority of the time	

PROMOTION REFLECTION

*Only complete this page if your claim is arguing for **promotion**.*

1. Write a detailed reflection below (*complete sentences, no CUPS errors!*) that discusses the specific ways you've shown excellence in academics, behavior, and leadership. Be specific! This is your chance to talk about ways you've grown and shone!

2. Set a goal statement for ending this school year on a positive note for each area. (*These goals should be SMART- specific, measurable, attainable, realistic, and have a timeline for when it will be achieved by.*)

ACADEMICS:

BEHAVIOR:

LEADERSHIP:

RETENTION REFLECTION

*Only complete this page if your claim is arguing for **retention**.*

1. Write a detailed reflection below (*complete sentences, no CUPS errors!*) that discusses why your evidence has pointed to being retained next year. What have your academics, behavior, and leadership shown that point to retention? Why is this? How do you feel about this evidence?

2. Create goal statements for how you will end this school year **without getting retained**. You should create a goal for each category. If you can achieve these goals for Quarter 3 AND Quarter 4, you could be promoted to the next grade! (*These goals should be SMART- specific, measurable, attainable, realistic, and have a timeline for when it will be achieved by.*)

ACADEMICS:

BEHAVIOR:

LEADERSHIP:

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